CHILDREN'S MINISTRIES
*developing leaders. discipling kids.*

cgpkids



# TESTIFY
## AROUND THE WORLD

KiD serve

# KidServe: Testify Around the World
## Based on Psalm 107:2

**Bible Truth:** I can testify about what the Lord has done.
**Bible Story:** The Samaritan Woman (John 4:1-30, 39-42)
**Bible Verse:** Let the redeemed of the Lord tell their story. Psalm 107:2 (NIV)

### OPENING ACTIVITY



Materials:

- Toy or real microphone
- Questions prepared
- Optional: chair in front

Preparation:

- Have the chair ready prior to starting

Presentation:

Say, "**Today we are going to talk about a very special word, testimony. Can everyone say testimony?"** Allow response time. "**A testimony is a story of what God has done in your life. Maybe God has answered a prayer or helped you when you were afraid. Maybe God has forgiven you when you asked and you have learned Jesus loves you. Those are all things that can become part of your testimony. Here's the good news—you can share your testimony! Our Bible truth today is I can share my testimony.**"

**"Everyone has a story. Today we're going to practice telling a little bit of our story**." Pass the microphone around and allow the children to answer simple questions. You can ask the questions. You can either turn them into question cards or have the kids draw a card from a stack.

After the children answer, say: "**Look at all the different stories in this room! Every person has a story, but today we're talking about a special kind of story. A testimony is when we tell others about what God has done in our lives. Today we are going to learn about a woman who had an encounter with Jesus, and she has a story she couldn't wait to tell**!"

# SCRIPTURE MEMORIZATION

Materials:

- Microphone
- Poster board/paper

Preparation:

- Have the verse written on paper/poster.

Presentation:

Say, **"Today we are learning a Bible verse that goes along with our Bible story about the Samaritan woman. Our verse says, 'Let the redeemed of the Lord tell their story' (NIV). Let's say it together.**" You can have it on a slide or written in the front where it can be seen. Read it together. "**There's a big word in our verse, redeemed. Does anyone know what that word means?**" Allow answers.
"**Redeemed means to be rescued, brought back, or set free. Imagine someone was trapped and someone came to save them. That is the idea of being redeemed. Because of sin we were separated from God, but Jesus came to rescue us! Jesus rescued us from sin. Jesus paid the price for our forgiveness. Jesus brings us back to God. So, when the verse says, 'Let the redeemed of the Lord tell their story,' it means, 'Let the people Jesus has rescued tell their story.' We are going to do some activities to help us memorize our verse."**

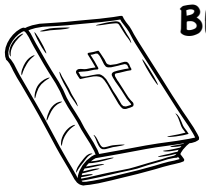
Activity:

Volume Challenge

"**Let's see if we can say our verse in different ways."** Proceed to say the verse in a whisper, normal voice, loud voice, animal voice, etc. Have the leader say it first then have the children repeat it back. You can also take turns choosing children who volunteer.

Missing Word Challenge

"**Now I am going to leave out some words. Let's see if you can remember them."**
You can have the microphone and have children pass it around to fill in the words, or you can bring it to them.
Now let's see how this connects with our Bible story.



## BIBLE STORY

Materials:

- Sandal
- Chair
- Bucket
- Water bottle
- Mirror
- Heart
- Running shoes
- Bible
- Microphone
- Ornament
- Optional: Use real objects or pictures provided.

Preparation:

- The Samaritan Woman (John 4:1-30, 39-42)

Presentation:

A sandal visual. Say, "**Jesus was traveling through a place called Samaria. Jesus had been walking for a long time, and He became tired.**" Have everyone pretend to walk. "**Jesus was tired, so He stopped at a well.**" Everyone stops.

Pull out a chair and have someone sit in it as Jesus. Say, "**Jesus sat down beside a well because He was tired from His journey. Have you ever been tired after walking or playing?**" Let them respond. "**Jesus understands what it's like to be tired too.**"

Pull out the bucket. Say, "**Then a woman came to the well.**" Have another child carry the bucket. "**She wasn't coming to see Jesus. She was coming to get water.**" Have the child pretend to lower the bucket into the well. Then Jesus says: "**Will you give me a drink?**" Ask the kids: "**Would you expect Jesus to talk to her?**" Explain: "**The woman was a Samaritan, and Jesus was a Jew. Normally, they didn't talk to each other, but Jesus wasn't concerned about where she came from. Jesus saw her as someone who mattered**."

Pull out a water bottle. Hold it up. Say, "**What did this woman come to get?**" Allow responses. "**Jesus started talking to her about something much more important than the water in this bottle. Jesus told her about living water.**" Ask: "**Was Jesus talking about water from a bottle?**" Allow responses. "**Jesus was talking about the life He gives. The woman came to the well thirsty for water, but Jesus showed her that He could satisfy something much deeper.**"

Pull out the mirror. Hold it up. "**What do we see when we look in a mirror?**" Allow responses. "**The mirror reminds us that Jesus knows us. Jesus knew this woman's story. He knew things about her life that only Jesus could know. Look into the mirror. Jesus knew her past. Jesus knew her mistakes. Jesus knew her story.**"

Then hold up the heart. "**Even though Jesus knew everything about her, He still loved her.**" Have everyone say: "Jesus knows me. Jesus loves me." **The woman began to realize that Jesus wasn't just an ordinary man. Jesus told her that He was the Messiah, the Savior.**" Hold the heart. "**Meeting Jesus changed something inside of her.**" Ask: "**Do you think she wanted to keep Jesus a secret?**" Allow responses.

Pick up the bucket again. "**Remember this? She came to the well carrying this**." Have the child carrying it set it down. "**After she met Jesus she left her water jar behind!**" Have the child dramatically drop/set down the bucket. "**She had something much more important to do.** Ask: "**What do you think she went to do?**" Let them answer. "**She went to tell people about Jesus!**"

Pull out a pair of running shoes. "**She didn't slowly walk back into town.**" Have everyone run in place. "**She ran!**" Kids run. "**She was so excited about what had happened that she wanted other people to know.**" Then shout: "**Come and see!**"

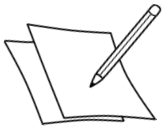
Pull out the microphone. "**This reminds us of something really important. The Samaritan woman had a story. She had met Jesus. Jesus had spoken to her. Jesus had changed her. And she told people about Him.**" Have a child hold the microphone. Ask: "**What did she tell the people?"** Allow responses. **"She was sharing her testimony.**"

Hold up the Bible. "**Do you know what happened? The people listened to her. They went to see Jesus for themselves. Many people believed in Jesus. Her testimony made a difference!**" Then say, "**One person told her story and many people came to meet Jesus!**"

Now pull out the Christmas ornament. "**This is where our story connects to what we're going to do today. Christmas is about the greatest story ever told. Jesus came to earth. God is also writing a story in your life.**" Hold the ornament up. "**Today you're going to make an ornament that represents something from your testimony.**" Ask: "**What is something God has done in your life?**"

Give examples:
"**Maybe God helped you.**"
"**Maybe God answered a prayer.**"
"**Maybe God gave you a family.**"
"**Maybe God helped you when you were scared.**"
"**Maybe God taught you something.**"
"**Maybe your testimony is Jesus loves me.**"
You can review the story with the visuals.

## APPLICATION ACTIVITY



Materials:
There are premade shapes at the end of the lesson. Feel free to get creative.

- Star
- Heart
- Cross
- Gift
- Praying Hands
- House
- Footprints
- Rainbow
- Writing utensil

Preparation:

- Have enough materials for each child to create an ornament.
- Have "God _____." pre-written if needed on ornaments for younger children.

Presentation:
Say, "**Christmas is a time when we celebrate the greatest story ever told, the story of Jesus coming to earth, but God is also writing a story in your life. Today you're going to make a Christmas ornament that represents something from your testimony.**"

Ornament Ideas:
Allow children to choose or create a symbol.

Star: God has been a light in my life.

Heart: God loves me.

Cross: Jesus saved me.

Gift: Something God has given me.

Praying Hands: A prayer God answered.

House: My family and God's blessings.

Footprints: A place God has led me.

Rainbow: God gave me hope.

What Goes on the Ornament? Have the children complete the phrase:
"God _____."

Examples:

God helped me.

God loves me.

God answered my prayer.

God gave me my family.

God helped me when I was scared.

God taught me to forgive.

God is always with me.

God gave me Jesus.

For younger children, allow them to draw their testimony rather than write it.

<u>Activity:</u>
Share Your Testimony
When the ornaments are finished, give children the opportunity to share.
Say: "**You don't have to share anything you're uncomfortable sharing. But if you'd like, you can show us your ornament and tell us what it represents**."

Each child can say:
"My ornament represents _____ because God _____."

"**Remember the woman at the well? She had a story. She met Jesus. She experienced His love. She went and told people about Him. Your ornament is a reminder that you have a story too.**" Have children write their age and where they live on the back of the ornament.



## PRAYER

Dear God, thank you for loving us and knowing our story. Thank you for loving us no matter where we come from or what we have done. Help us remember we have a story to tell too. Help us to be brave to share our testimony. Help us testify wherever we go! Amen.











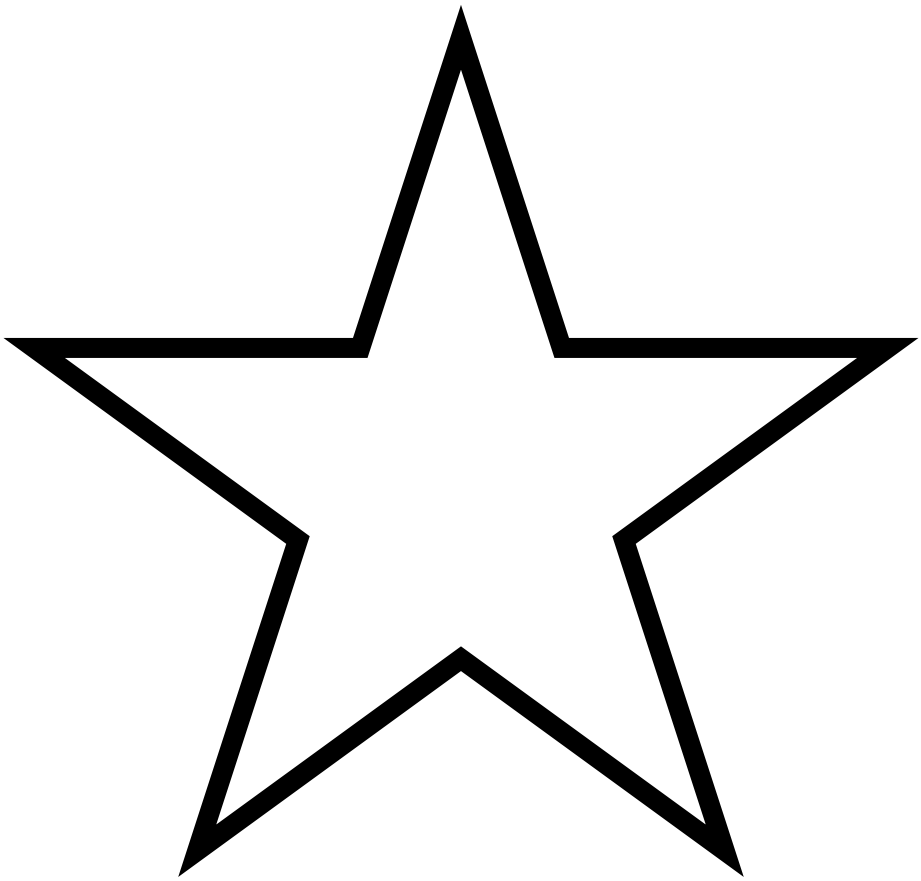


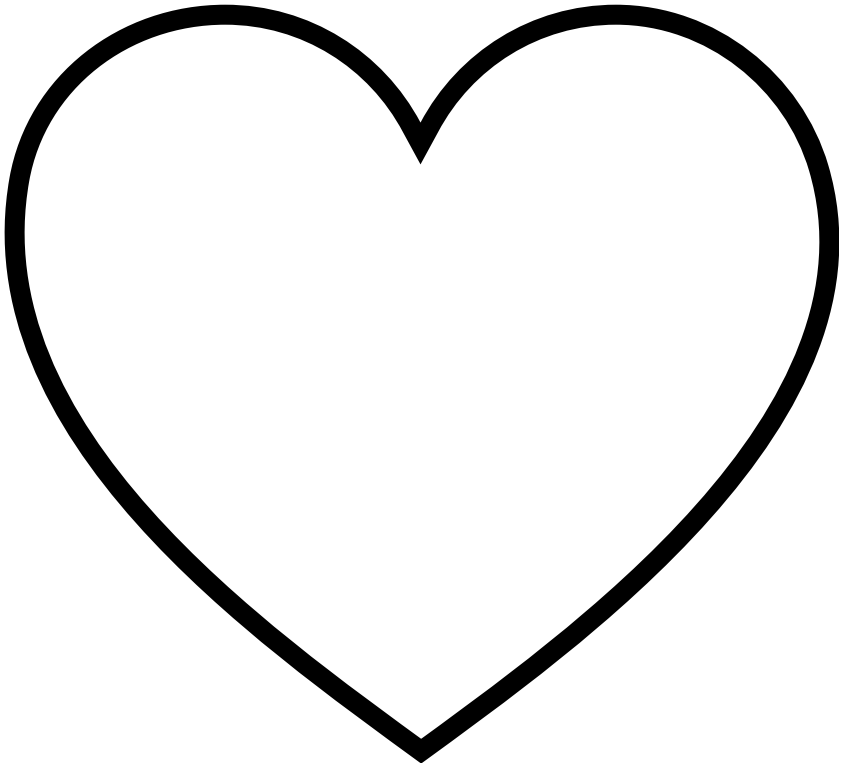














KidServe: Testify Around the World Ornament



