



SHOW NOTES

Leading Transformational Children's Ministry

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The Child

- Prioritize the _____ of children.
• Move from _____ model to _____ / _____ model
• Rely on _____ groups for transformation rather than large groups.

Physical:

Social/Emotional

Mental

Spiritual

The Environments we create

- Think "_____ " not "_____ "
• Use more dialogue than _____
• Think carefully about how to use _____
• Champion _____ living not buildings
• Make _____ the focus (apologetics, Scripture memory)
• What can we offer that technology can't?
• Create environments where children are fully _____ and fully loved
• _____ and _____ cannot be completely replaced with rows.
• Cultivate _____ skills
• Recognize need for _____
• Curriculum choices matter: What do you value?
• Free play and _____ learning should be valued

Ministry as 5:1

- 5:1 ministries are _____ of transformation
• It is about the _____ of quality relationships

The Family as Partner

Pitfalls to Avoid

- Crowd-sourced ministry rather than _____, spirit-led ministry
• _____ trumps principle and philosophy
• _____ drives decisions more than faith
• Trendy receives more emphasis/budget than _____
• Individual model and _____ model are seen as competing extremes

The Challenges We Face

- Peer to peer sexual abuse will _____ to rise
• Ministry to _____ homes and single parent families will be crucial in order to turn the tide of church decline
• Gender Identity issues will create challenges for ministries

Bibliography

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Growing Young, Kara Powell
The Next Generation: Preparing Today's Kids for an Extraordinary Future, Tony Ryan
The Passion Generation, Grant Skeldon and Ryan Walker
Reclaiming Conversation: The Power of Talk in a Digital Age, Sherry Turkle
iGen, Jean Twenge

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