

# We Worship God When...We Pray

Lesson Scripture: Daniel 6

**Bible Truth:** I can worship God by praying.

**Bible Story:** Daniel 6

**Bible Verse:** “In the morning, Lord, you hear my voice; in the morning I lay my requests before you and wait expectantly.” (Psalm 5:3, NIV)

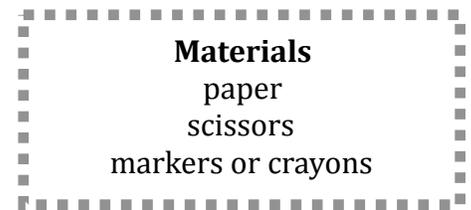
## FOCUS

### Learning Activity: “Talk to Me About Prayer”

#### Preparation

If possible, draw an outline and make a pattern of a child bowing his head down to pray. Cut five silhouettes out of that pattern. On each pattern, write one of the following questions:

- WHAT is prayer?
- WHY should we pray?
- WHY do we close our eyes while praying?
- WHERE can we pray?
- WHEN should we pray?



#### Presentation

Divide the children into five teams. Give each team a silhouette. Ask them to discuss their questions. At the end of two or three minutes, ask each group to share their answers. Possible answers are listed below.

WHAT is prayer?

Answer: Talking and listening to God

WHY should we pray?

Answer: Prayer helps us share with God and allows Him to tell us what we should do.

WHY do we close our eyes while praying?

Answer: It helps us concentrate on God and not look at the things around us. However, we don't have to close our eyes to pray.

WHERE can we pray?

Answer: We can pray anywhere.

WHEN should we pray?

Answer: We can pray at any time.

## **SCRIPTURE MEMORIZATION: Psalm 5:3**

### **Preparation**

Write Psalm 5:3 on a poster board.

### **Explanation**

Read Psalm 5:3. Say: **This verse was written by King David.**

**He prayed to God during a specific time of day. When was this?** Allow children to answer. **Do you think that God was**

**waiting for David to talk to Him in the morning?** Allow children to answer. **God wants to meet**

**with you each day. When you have a specific time to pray, then God knows that He is important to you. When you show God that you know who He is and what He has done, you are worshipping Him. So, you worship God when you pray.**

### **Memorization Activity**

Pass out paper and drawing supplies to each child. Ask them to write the verse in their own words. Where the verse mentions the time of prayer (morning), they can include any time of the day they pray.



## **INSTRUCT**

### **Bible Story: "Daniel in the Lion's Den," Daniel 6**

#### **Preparation**

Read and study Daniel 6.

Write the following Bible verses on small pieces of paper:

Daniel 6:1-5

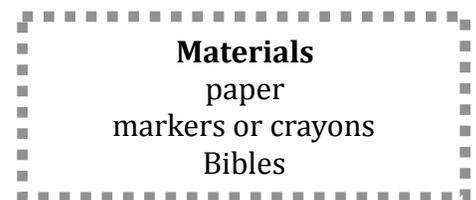
Daniel 6:6-9

Daniel 6:10

Daniel 6:11-17

Daniel 6:18-21

Daniel 6:22-23



## Presentation

Divide the children into six teams. Give each team drawing supplies and a paper that has one of the Scripture references. Instruct the children to read the verses and discuss which event is the most important in the verse. Then, they should illustrate that event. Allow the children eight to ten minutes to complete their illustrations. (You can choose to have one illustration per group or allow each child to make their own illustration.)

When children are finished, ask the groups to share. Team 1 should talk about what was happening in the verses they were given. They should use their illustration as a visual aid. When team 1 has finished, attach their illustration(s) to the wall. Then, team 2 can do their presentation, etc. When all teams have finished, children should know the story of Daniel 6.

## APPLICATION

### Learning Activity: Art, "A Prayer Reminder"

#### Preparation

None

#### Presentation

Say: **Do you ever have trouble thinking of things to say to God when you are praying? We are going to make a prayer reminder to help you.** Ask each child to trace his hand on a sheet of paper. You will need to help younger children.



Ask children to write the phrases listed below on each finger as you discuss.

Write on thumb: *Pray for those close to you.*

Say: **The thumb is the finger closest to us. It reminds us to pray for our family, friends, neighbors, and the church family.**

Write on the index finger: *Pray for those who point you to God.*

Say: **The index finger is used to point at things. This finger reminds us to pray for those people who point us to God: teachers, ministers, and parents.**

Write on the middle finger: *Pray for those in authority (leaders).*

Say: **The middle finger is the tallest; it stands out from the rest. It reminds us to pray for those who are in authority: presidents, judges, police, and others.**

Write on the fourth finger: *Pray for those who are weak.*

Say: **The next finger is weak because it's the one we use least. It reminds us to pray for the poor, sick, homeless, and unhappy people.**

Write on the little finger: *Pray for yourself.*

Say: **The little finger reminds us to pray for ourselves.**

## **MINISTRY TIME**

### **Preparation**

None

### **Presentation**

Lead the children in a time of prayer using the prayer reminders they made during the application activity. Pause after each finger to give children time to pray. If children seem unfamiliar with prayer, model how to pray for each of the people listed on their paper hand.

#### **Materials**

prayer reminder from  
the application activity