

We Worship God When...We Speak Words of Praise

Lesson Scripture: Luke 19:29-40

Bible Truth: I can worship God when I speak words of praise.

Bible Story: Luke 19:29-40

Bible Verse: "All you have made will praise you, O Lord; your saints will extol you. They will tell of the glory of your kingdom and speak of your might." (Psalm 145:10-11, NIV 1984)

FOCUS

Learning Activity: "Wall of Praise"

Preparation

Tape a large piece of paper to the wall.

Presentation

Say: **Often when we want to worship God, we say words of praise. Can you think of any words of praise you have heard?**

Allow children to respond with words such as, "Hallelujah," "Praise the Lord," "Hosanna," etc.

Let's make a wall of praise to God that includes our words of praise!

Give children a marker or crayon. Have them go to the wall and write or illustrate a few praise words on the paper. When they are finished, read the praise words together.

Materials

large piece of paper
markers or crayons

SCRIPTURE MEMORIZATION: Psalm 145:10-11

Preparation

Write Psalm 145:10-11 on poster board.

Divide the verse up into the following phrases and write the phrases on separate sheets of paper:

All you have made

will praise you.

O Lord;

Your saints

Materials

poster board
markers
paper
two envelopes

will extol you.
They will tell
of the glory of your kingdom
and speak
of your might

Prepare two sets. Place each set in an envelope.

Explanation

Read Psalm 145:10-11 to the children.

Say: **Let's see if we can discover the meaning of these scriptures together.** Ask the children the following questions. Have them underline the answers on the poster board when appropriate.

Who should praise the Lord? (All you have made)

Did God make you? (yes) **So, should you praise the Lord?** (Yes!)

In this verse, there is a fancy word that means to praise the Lord. Can anyone find that word? (Extol)

Who should extol the Lord? (Saints) **If you love Jesus, then you are a saint. Two times this verse tells us that we should praise the Lord!**

What should we talk about while praising the Lord? (the glory of the kingdom of God and the mighty acts God has done)

What wonderful things has God done for you?

The Bible tells us that we should speak about our wonderful God!

Memorization Activity

Divide children into two teams. Give them an envelope with the prepared pieces of paper inside. Have each team put the phrases in the correct order using the poster board as reference. Repeat the activity, but hide the poster board. Allow the teams to race each other in putting the verse together.

INSTRUCT

Bible Story: "The Disciples Speak Praises," Luke 19:29-40

Preparation

Read and study Luke 19:29-40.

Make copies of the Bible story skit for each child.

Materials

Bible

copies of the Bible story skit

optional props:

donkey on a stick,

pieces of cloth or coats to lay
on the ground

Bible costumes

Presentation

Say: **A few weeks ago, we learned about children who were praising Jesus in the temple. Does anyone remember what happened before the children began praising Jesus?** Allow children to answer. **Let's learn a little bit more about that part of the story today.**

Pass out copies of the story script below. Choose one child to be Jesus, four children to be religious leaders, and the remainder of the children to be the disciples. The teacher will be the narrator. If any children are reluctant to participate, allow them to be the "audience."

Have children read through their parts and guide them as they prepare the skit. When everyone is ready, read it together.

Narrator: **Very soon, Jesus was going to die by hanging on the cross for our sins. But today, everyone was thinking wonderful things about Jesus as he rode the donkey through Jerusalem. People gathered on the side of the road to see Him. They threw their cloaks on the road for the donkey to walk on. While Jesus was riding it, His disciples thought of the many good things He had done. They started to praise Him.**

Disciples: "Blessed is the king who comes in the name of the Lord. Peace in heaven and glory in the highest."

Narrator: **Many of those in the crowd felt the same way as Jesus' disciples did. They had seen the most amazing miracles they had ever witnessed, so they knew that he was a great Master. But the religious leaders were jealous.**

Religious Leader 1: Listen to the words these people are saying. Jesus is not king.

Religious Leader 2: Does he think he is better than our king?

Religious Leader 3: This is getting out of hand.

Religious Leader 4: I think we should talk to Jesus.

Narrator: **So the religious leaders made their way through the crowd and reached Jesus.**

Religious Leader 1: Jesus, we need to speak with you for a moment.

Religious Leader 2: Did you hear what the disciples are saying? Tell them to be quiet.

Jesus: I can't tell them to be quiet. They are praising me. If my followers don't praise me, the rocks along the road will start to speak words of praise.

Say: **Did you notice what Jesus said? If Jesus' followers don't speak words of praise, then the rocks will start to speak words of praise. We don't want the rocks to do our job! We want to praise Jesus with our words!**

APPLICATION

Learning Activity: Creative Scripture, "Praise Rocks"

Preparation

Cut large rocks out of construction paper. Make enough for each child to have two rocks.

Materials
construction paper
markers or crayons
scissors

Presentation

Say: **Have you ever heard a rock speak? In today's Bible story we heard Jesus say if no one else praised Him the rocks would shout out. What do you think the stones would say if they started praising Jesus?** Allow children to answer.

Explain to the children that they are going to make "praise stones" by writing their own words of praise on the paper rocks. Give them several minutes to write the words. Encourage them to decorate their rocks with pictures to go with their words.

MINISTRY TIME

Preparation

None

Presentation

When the children have finished writing praises on each one of the rocks, ask them to share what they have written. Collect the rocks and place them in such a way that it looks like a stone path of praises. Allow each child to walk the path and read the "praise stones."

Materials
completed "Praise
Rocks" from the
application activity